

Thank you for your interest in the GEO-CT Geotechnical Scholarship Award. The scholarship award committee has prepared the following information about the scholarship to provide encouragement and assist with the application process. We look forward to receiving your application.

Overview

The Geo-Institute Connecticut Valley Chapter has established a scholarship award targeted toward students studying geotechnical engineering or related field at an undergraduate college/university in the Connecticut Valley. The main objectives of the award are to:

- Encourage students interested in geotechnical engineering to pursue a career in this field.
- Support students pursuing a degree in the geo-sciences to assist with the increasingly high costs of higher education.
- Promote student involvement in ASCE Student Chapters.
- Provide a cash award for the selected students to use at their discretion.

Eligibility

Applicants shall meet the following requirements:

- Currently a full-time student enrolled in an ABET accredited engineering program leading to a
 Bachelor of Science (or Engineering) degree in Civil Engineering, Geological Engineering, or
 Geology. Preference will be given to students with a focus on geotechnical engineering.
 Applicants should have taken at least two courses in geotechnical engineering or closely related
 topics.
- Undergraduate student in their sophomore, junior, or senior year, or Graduate student in good academic standing.
- Active member of an ASCE student chapter or demonstrate a record of leadership in other student-led organizations.
- Receive endorsement from one of the following: a professor teaching geotechnical engineering or related subject matter, ASCE faculty advisor, Department Head, or Program Chair.
 Endorsement can be in the form of an email, letter, or other format.
- Answer Career Questions included in this application;
 - AND/OR Submit a 500- to 1000-word write-up on why you are interested in geotechnical engineering and what might motivate you intend to pursue a career in this field.
 - AND/OR Complete an internship performing geotechnical-related tasks and submit a letter of support from your supervisor along with a 500- to 1000-word write-up about what you learned from this internship.



Award

The Geo-Institute Valley Scholarship Committee will make awards each year in accordance with the applications that are received and funds available. The selected candidate(s) shall receive a certificate of recognition and a check for the award amount. Awards are anticipated to be in the range of \$500 to \$2,000 per recipient. The award(s) will be presented at the CT Valley Spring Geotechnical Seminar in April. Attendance at the Spring Seminar by the awarded students is encouraged but not required. Applications must be received by March 20. The committee reserves the right to not recommend a recipient of scholarship award.

Selection

The Geo-Institute Connecticut Valley Scholarship Committee will review applications and select award recipients. The CT Valley G-I Committee Chair shall submit the selected award applications to the CSCE Board for review.

Submittal

Applications should be submitted in PDF or WORD format. Please include relevant photographs with application. Total length of application should not exceed 10 pages (not including instruction pages) and responses to career questions should not exceed 500 words per question. Please submit applications and any questions you have to Amy at csceinfo@gmail.com



Name: Permanent Address:				
Current Address: (if different from above Telephone: Date of Birth: e-mail:				
GRADES AND ACADEM	IC PERFORMANCE:			
College/University:				
Degree:	Major:		Graduation Year:	
Area of Study Concent	ration or Focus:			
Have you received this	award before?	If so, what year?		
Do you currently have s	scholarships greater thar	or equal to the c	ost of tuition?	
CAREER QUESTIONS:				
1. Describe an activity of Why are these activities	-	volved with at sc	hool and/or community in recer	ıt years.
2. Share an accomplish champion, winning a go		u are proud of (e.	g., hiking Mt. Everest, becoming	a chess



3. Describe a difficult challenge you have encountered at work, school, or in other activities and how you were able to overcome it:
4. What class (or classes) have you taken at school that you think will impact your career most? Why do you feel this way?
5. Describe the ideal project that you would like to work on in years following graduation. What about this "dream project" is exciting to you?
6. Please share any additional information such as hobbies, personal interests, background, other awards, or extraordinary circumstances you would like the committee to consider: