



Connecticut Valley Chapter of the Geo-Institute of American Society of Civil Engineers GEO-CT Geotechnical Scholarship

Thank you for your interest in the GEO-CT Geotechnical Scholarship. The scholarship committee has prepared the following background information about the scholarship which may encourage applicants and assist with the application process. Please review the entire application package. We look forward to receiving your application.

Overview

The Geo-Institute Connecticut Valley Chapter seeks to establish a scholarship award targeted toward students studying geotechnical engineering or a related field at an undergraduate college/university in Connecticut. The main objectives of the award are to:

- Foster recruitment into the geotechnical engineering discipline.
- Encourage students in geotechnical engineering to pursue a career in Connecticut.
- Support civil engineering students to cover the increasing high cost of undergraduate education.
- Promote active student involvement in ASCE student chapters across the state of Connecticut.
- Provide a cash award for the selected student's use at their discretion.

Eligibility

To be considered for this award, the candidate

- Must be a full-time student enrolled in an ABET accredited engineering program leading to a Bachelor of Science (or Engineering) degree with a focus on geotechnical engineering, geological engineering, geology, or geo-environmental engineering. For programs with no concentration in geotechnical engineering, this criterion would be waived, however, the candidate must have taken at least two geotechnical engineering or related courses.
- Must be entering or in their junior or senior year for undergraduates or enrolled as a graduate student and in good academic standing.
- Submit current academic transcripts (unofficial is acceptable) for review.
- Must be an active member of the ASCE student chapter or have a record of leadership in other student-led organizations.
- Receive endorsement by the ASCE faculty advisor, Department Head, Program Chair, or a professor teaching geotechnical engineering or related subject matter.
- Answer the Career questions included in this application.
- Submit a 500- to 1000-word write-up on why they are interested in the geo-engineering profession, and how they intend to pursue a career in this discipline, preferably in Connecticut. AND/OR complete an internship performing geotechnical-related tasks and submit a letter of support from his / her supervisor.



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Award

The Geo-Institute Valley Scholarship Committee will make awards each year in accordance with the applications that are received and funds available. The selected candidate(s) shall receive a certificate of recognition and a check for the award amount. The award(s) will be presented at the CT Valley Spring Geotechnical Seminar in April, attendance at the Spring Seminar by the selected students is encouraged. Applications must be received by March 20. The committee reserves the right to not recommend a recipient of scholarship award.

Selection

Applications will be reviewed by the Geo-Institute Connecticut Valley Scholarship Committee. The committee chair shall submit the successful award applications to the CSCE Board for review.

Please submit applications and questions to CSCEinfo@gmail.com



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APPLICANT:

Name: Last _____ First _____ Middle _____
Permanent Address: Street _____
City _____ State _____ Zip _____
Current Address: Street _____
(if different from above) City _____ State _____ Zip _____
Telephone: _____
Date of Birth: _____
e-mail: _____

GRADES AND ACADEMIC PERFORMANCE:

(Please attach a copy of your college transcript(s). Unofficial copies are acceptable):

College/University: _____
Degree: BS or MS **Major:** _____ **Graduation Year:** _____
Area of Concentration: _____
Undergrad Overall GPA: _____ **Undergrad In-Major GPA:** _____
Graduate Overall GPA: _____
Have you received this award before? Y/N If so, when? Year
Do you currently have scholarships greater than or equal to the cost of tuition? Y/N

CAREER QUESTIONS:

1. Describe 1 or 2 activities you have been involved with in your school and/or community over the past 3 years and why these are important to you. (Limit 300 words)
2. What's something that you've accomplished in your life to date that you are most proud of? (Limit 300 words)
3. Describe a challenge you have encountered during work experience, activities, or schooling and how you were able to overcome it. (Limit 300 words)
4. What class have you taken in school that you think will have the most impact on your career and why? (Limit 300 words)
5. What would you describe as a "dream project" in your first 5 years after school and why would you describe it as such? (Limit 300 words)
6. Please list any special considerations the committee should be aware of. (Limit 250 words)